



Riley County Grade School
Student/Family/Teacher Title I Compact
2018-2019 School Year

Date _____

Student's Name _____ Title I Reading _____ Title I Math _____

We know that quality learning combined with motivation and interest on the part of the student, the family, and the teacher will create an environment of growth and development. Riley County Grade School is committed to teaching and learning. This compact allows us to promote achievement by working together as a team.

Student responsibilities:

Strive to reach my full potential by:

- Attending school every day unless I am sick.
- Doing my best at all times.
- Following all school and classroom rules.
- Treating others as I like to be treated.
- Sharing something I have learned in school with my parents each evening.
- Doing my homework and reading every night.

Signature _____

Parent/Guardian responsibilities:

Strive each day to make my child's education my number one priority by:

- Ensuring that my child has good attendance and arrives at school on time and ready to learn.
- Providing a quiet home environment and schedule for my child to read and complete school work.
- Talking with my child about school, checking assignments, and providing homework support daily.
- Reinforcing the student discipline policy and school-wide rules for being safe, responsible, and respectful.
- Communicating with my child's teacher regarding my child's progress and work completion.
- Modeling respect by going to the teacher first about any concerns, trying to keep lines of communication open, and understanding that there are two sides to every issue.
- Staying aware of what goes on at school through reading newsletters, using the parent portal, and monitoring home activities that may interfere with progress in school.

Signature _____

Signature _____

School responsibilities:

Strive to build and develop a partnership with parents to help students achieve academic success by:

- Convening an annual meeting to explain the Title I program to parents and informing them of their right to be involved in the program.
- Involving parents in an organized, on-going and timely way in planning, reviewing and improving of Riley County's Title I Program.
- Providing timely information about our Title I program to parents, describe the curricula, the student assessments, and proficiency levels students are expected to meet.
- Providing opportunities for regular meetings, and responding promptly to parent suggestions.
- Providing students with quality instruction in a safe and respectful learning environment.
- Promoting open communication with parents through report cards, progress reports, telephone calls and/or notes without using educational jargon.
- Conducting Parent Teacher Conferences each fall and spring. Title I teachers will be available during regularly scheduled conferences to discuss student progress/concerns, but will also be available at other times for meetings, email, and phone calls.
- Ensuring that all certified and classified Title I staff are highly qualified.
- Having high expectations for all students.

Signature _____

Signature _____

Ongoing opportunities for meaningful communications are provided through –

- Email
- Phone calls
- Conferences and meetings
- Newsletters
- Power School
- Website: <http://usd378.org>

